

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	72/94= 77%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67/94= 71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67/94 = 71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94/94 = 100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3200 = 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Plymouth School Sports Partnership (£4000 total subscription)	Equipment loan		£800	PP / SEND offered opportunities to participate in new activities in addition to standard events
PE Teaching Assistant salary Contribution	Support teachers with PE lessons and organise and coordinate breakfast club, lunchtime, change for life and after-school activities		£1800	Range of clubs offered before, during and after school. Platinum school Games mark achieved
Portable football Goals for the playgrounds	3 sets purchased so football/ handball can be played at lunchtimes		£200 x 3= £600	30-minute offer exceeded
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5990= 27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£4000 total subscription)	Equipment loan	£800	Boccia, rowing machines; additional athletics equipment	Match equipment loans to year groups and topics/ PE curriculum.
PE Teaching Assistant salary Contribution	Increased participation in sporting events/ change for Life	£1800	Change for life festivals and clubs set up	Book change for life events and adjust PE club timetable according to activity and year group.
Plymouth Argyle After School club part subsidized by school	Attempt to bridge the gap between Boys and girls Sporting opportunity	£1200	6 half-termly clubs- 3 x 6-week clubs for 16 girls from years 3&4; 3 x 6-week clubs for 16 year 1 & 2 girls from years 3&4 Total= 96 girls each receiving 6 hours of activity	Because of our dedication to girls' football, nominated by Argyle to receive a free new girls' football kit, courtesy of Premier League Premier Stars organisation
Plymouth Argyle self-esteem group session	Respect Workshop provided by Argyle for 12 year 6 boys- 'The Power of the Badge'	£30	Improved behavior at playtimes and during lessons, including PE	Work with SEND department and Year group leads to target specific groups for similar interventions
Devon Girls' Football finals @ Newton Abbot (Devon FA Head Quarters)	Redressing the balance between boys and girls regarding PE opportunity	£160	Festival attended with CPD for student also)	Continue to push girls' football and sport in general. Link set up with Argyle and FA

Gymnastics equipment	After purchasing new scheme, equipment needed specifically, as well as replacement floor mats after health and safety survey	£2000	Safety Mats, balance beams, roll cheeses, safety vaulting horses and 'spring boards'	Look for CPD (such as premier sports) into school or teachers to visit courses.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3720 = 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£4000 total subscription)	Staff member from PSSP to team-teach with y3	£800	Weekly sessions provided y4 teachers CPD for indoor and outdoor curriculum	To bring in specific gym teaching for blocks of work across the year groups from an outside provider (Premier Sports)
PE Teaching Assistant salary Contribution	Team teach with class teachers to share good practice	£1800	PE TA available 3 afternoons a week to help with teaching PE	Timetable for PE teaching assistant's availability circulated
Orienteering Course @ PSSP conference	Outdoor Learning lead to attend PE conference module for Primary Orienteering/ Outdoor Education	£160	Teacher to trial resources and learning in Year 3 with a view to full KS2 roll out in September	KS2 Orienteering in Year groups 3-6, in conjunction with athletics

Devon FA girls' football/ games course x 3	3 female class teachers to attend course facilitated by Plymouth Argyle, with the aim of bridging the gap between boys and girls in Primary PE	£160 x 3= £480	Teachers applied learning to Year group planning (1, 4 and 6)	Look for more CPD opportunities for female members of staff to create role models for girls in school
EFL Cup all day supply for 3 teachers	2 teams taken to the event- Provide CPD regarding organizing sporting event for 2 ECTs	£160 x 3= £480	2 teams able to attend, increasing participation, as well as risk assessment and parental communication competency	Look to encourage more staff to lead sporting trips, including mini-bus proficiency, training or leasing . PTFA to part-fund replacement bus?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6050 = 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£4000 total subscription)	Equipment loan Provide festivals , a mixture of traditional and new-age events	£800	Platinum Sports mark Achieved July 2023	Renew subscription and establish a programme of attendance across the year to insure coverage across sports and year groups

PE Teaching Assistant salary Contribution	To organise, prepare , select, transport and coach teams/ individuals at sporting events	£1800	Platinum Sports mark Achieved July 2023	Establish a timetable of events for the 2023/24 year
Rugby coach from Plymouth Albion- Dan Pullinger	10 one-hour sessions	£300	Preparation for West Devon Tag Rugby festival	Look to see Level 2&3 competitions and check staff skillset, potentially bringing in outside coaches where necessary
KS1 Leap into Life 'Equipment top up'	To facilitate indoor sessions of the KS1 scheme	£1000	Consumables, such as ranges of balls, movable floor makings	Survey KS1 staff for 'missing' items that are needed Stock check equipment containers
KS2 Equipment top-up	Boost range of Key stage 2 outdoor equipment, including Orienteering (punchers and compasses), games (balls and bibs), and dance (handkerchiefs and pom-poms)	£2150	Lessons amply facilitated by equipment stock	Survey KS2 staff for 'missing' items that are needed Stock check equipment containers

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				£3040 = 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£4000 total subscription)	To participate in PSSP festivals	£800	Platinum Sports mark Achieved July 2022	Renew subscription and establish a programme of attendance across the year to insure coverage across sports and year groups
PE Teaching Assistant salary Contribution	To organise and attend PSSP and School Games activities (Level 0, level 1, Level 2 and 3 competition)	£1600	Platinum Sports mark Achieved July 2022	Follow a timetable of competition spread across Key Stages , sports, inclusion
Plymouth Schools/ Plymouth Argyle football subscription	Entrance to 6 terms of activities and festivals	£120	Participated in KS1,3/4 and 5/6 festivals- qualifiers and finals: Boys and Girls	Attempt B team festivals, timetable permitting

Bettinson Football Trophy supply x 2	To attend local round of the national competition	£160 x 2= £320	School represented	Continue to attend Level 2 and 3 events
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Head Teacher:	<i>AHest.</i>
Date:	26/06/23
Subject Leader:	<i>Tim Robinson</i>
Date:	22-06-23
Governor:	<i>RAda</i>
Date:	13.07.23