

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£21800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21800

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Plymouth School Sports Partnership (£4000 total subscription)	Equipment loan		£800	PP / SEND offered opportunities to participate in new activities in addition to standard events	Continue subscription. Look to investigate and match equipment loans to year group topics across the year
PE Teaching Assistant salary Contribution	Support teachers with PE lessons and organise and coordinate breakfast club, lunchtime, change for life and after-school activities		£1600	Range of clubs offered before, during and after school. Platinum school Games mark achieved	Try to introduce a 'weekly/ daily mile' to coincide with children's PE days
Equipment top up	(sports day)		£310	Sports Day successfully carried out for 652 children	Gymnastics equipment- new floor mats, 'cheeses' and safe springboards .
Project playground	Climbing frames and playground furniture		£3000	All children have access to climbing and similar activities on each of the 3 playgrounds	Daily mile/ run course around school to be developed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					25%
Intent	Implementation		Impact		

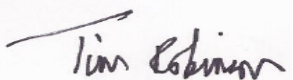
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£4000 total subscription)	Equipment loan	£800	New age kurling; frisbie golf; rowing machine; athletics equipment	Match equipment loans to year groups and topics/ Pe curriculum.
PE Teaching Assistant salary Contribution	Increased participation in sporting events/ change for Life	£1600	Change for life festivals and clubs set up	Book change for life events and adjust PE club timetable according to activity and year group.
Project playground	Climbing frames and playground furniture	£3000	All children have access to climbing and similar activities on each of the 3 playgrounds	Daily mile/ run course around school to be developed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	13%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Plymouth School Sports Partnership (£4000 total subscription)	. Staff member from PSSP to team-teach with y3	£800	Weekly sessions provided y3 teachers CPD for indoor and outdoor curriculum
PE Teaching Assistant salary Contribution	Team teach with class teachers to share good practice	£1600	PE TA available 3 afternoons a week to help with teaching PE
Bee Netball course	PE teaching assistant attended	£50	Skills learnt and applied to netball club and team
PE conference attended – whole day supply x 2	X2 members of staff	£320	X1 teacher ECT to develop own CPD X1 PE coordinator gym training to
			Sustainability and suggested next steps:
			To bring in specific gym teaching for blocks of work across the year groups from an outside provider (Premier Sports)
			Timetable for PE teaching assistants availability circulated
			Staff survey for CPD needs to be re-introduced for 2022/23
			To attend again, looking at the options offered and then assigning teachers with need

			share with staff members	and experience as considerations.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Plymouth School Sports Partnership (£4000 total subscription)	Equipment loan Provide festivals , a mixture of traditional and new-age events		£800	Platinum Sports mark Achieved July 2022
PE Teaching Assistant salary Contribution	To organise, prepare , select, transport and coach teams/ individuals at sporting events		£1600	Platinum Sports mark Achieved July 2022
Project playground	Climbing frames and playground furniture		£3000	All children have access to climbing and similar activities on each of the 3 playgrounds
				Sustainability and suggested next steps:
				Renew subscription and establish a programme of attendance across the year to insure coverage across sports and year groups
				Establish a timetable of events for the 2022/23 year
				Look to resurface playground areas for play and outdoor PE lessons

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£4000 total subscription)	To participate in PSSP festivals	£800	Platinum Sports mark Achieved July 2022	Renew subscription and establish a programme of attendance across the year to insure coverage across sports and year groups
PE Teaching Assistant salary Contribution	To organise and attend PSSP and School Games activities (Level 0, level 1, Level 2 and 3 competition)	£1600	Platinum Sports mark Achieved July 2022	and establish a programme of attendance across the year to insure coverage across sports and year groups
Plymouth Schools/ Plymouth Argyle football subscription	Entrance to 6 terms of activities and festivals	£120	Participated in KS1,3/4 and 5/6 festivals- qualifiers and finals: Boys and Girls	I have requested 'B' team festivals for those not in the team; the matches should not be scored and results not recorded.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	22-07-22
Governor:	
Date:	